

Dorman Freshman Campus  
2008 Summer Reading

Dear Parents and Students,

Continuous reading is the best way to develop the skills necessary for success in careers, college, and enjoyment of life. Parents, please join us in this endeavor by encouraging your child to read his or her required works. In cases where the students are allowed to make a choice, please join with your child in the decision-making process, helping him or her to make an informed decision and to choose a book appropriate for him or her. We encourage you to read these books as well and engage in thoughtful discussion with your child. We also encourage students and parents to read newspapers, magazines, and other publications over the summer as you promote the life-long literacy of your student. Students are encouraged to purchase a personal copy of the summer reading books, but the many libraries in the county will also have copies. Students, we know you will do a wonderful job on this activity, but, more importantly, you may discover an interesting new author, a new pastime, or a new appreciation for the joy of reading.

Sincerely,

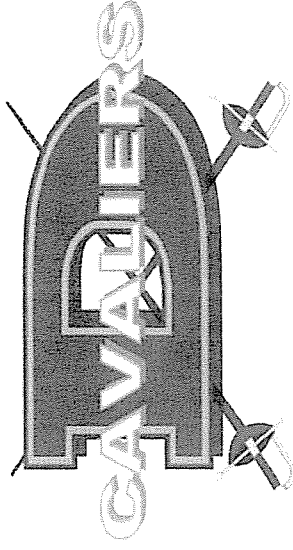
The Dorman Freshman Campus  
English Department



Something to think about while writing...

- What would happen if the character were of the opposite sex?
- Why is the story set where it is?
- Would this book make a good TV show or movie? Why or why not?
- How is the main character similar or different from you?
- What were the most important ideas or moments from a particular passage?
- What would you like to say to the author of this book?
- What other books or stories might you compare to this book?
- If you could be a character in this book, who would you be and why?
- How are you like or different from one of the characters in the book?
- What is the conflict in this book? How is it resolved? Have you ever been through anything similar?
- Would you change the ending of the book? Why or why not?
- What were you thinking of as you read this book?
- What kind of person do you imagine the author to be?

Dorman High School



2008

# Summer Reading

Dorman Freshman Campus  
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Roebuck, South Carolina  
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[www.dhnsfc.org](http://www.dhnsfc.org)

Spartanburg School District 6

## College Prep and Tech Prep (9)

(Summer Reading is Optional for CP and TP students)

Choose one of the suggested texts from the following categories:

*The 5 People You Meet in Heaven* by Mitch Albom

*All American Girl* by Meg Cabot

*Eragon* by Christopher Paolini

*The House on Mango Street* by Sandra Cisneros

*Life of Pi* by Yann Martel

*Nothing But the Truth* by Avi

*Twilight* by Stephanie Meyer

*The Secret Life of Bees* by Sue Monk Kid

*Stargirl* by Jerry Spinelli

*When Zachary Beaver Came to Town* by Kimberly Willis Holt

*It's Not About the Bike* by Lance Armstrong

*Gandhi: His Life and Message for the World* by Louis Fischer

*Utopia* by Thomas More

*Turn About* by Margaret Peterson Haddix

*Elsewhere* by Gabrielle Zevin

*A Time for Dancing* by David Willis Hurwin

You may also select a book from one of the following acclaimed young adult authors:

Avi Robert Cormier

Chris Crutcher Sharon Draper

Angela Johnson Lois Lowry

Gary Paulsen DJ MacHale

Gary Soto Jacqueline Woodson

Nikki Grimes Walter Dean Myers

## English 9 Honors

The following are required works for English Honors. The texts should be purchased so that you may annotate in them. You may order them online or purchase them at a local bookstore. Call the store to be sure they have the texts. Students in English 9 Honors must be prepared to (whether first or second semester):

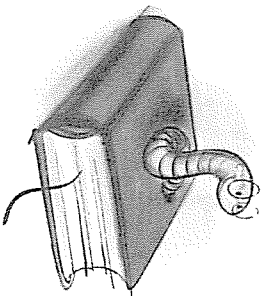
- Write about the works critically during class.

- Discuss the works analytically.

The required works are:

*Night* by Elie Wiesel

*The Adventures of Tom Sawyer* by Mark Twain



There is more treasure in books than in all the pirate's loot on Treasure Island. ~Walt Disney

## Assignment

The Summer Reading assignment of your choice (listed below) will be collected Registration Day in August.

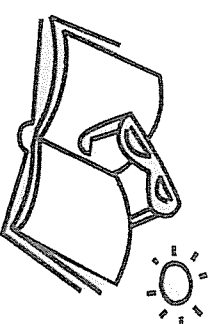
Write an essay stating the main idea, discussing characterization, and providing an insightful reaction to the book. Find three or four quotes from the text that made a strong impression on you while you read.

OR

Design a poster-size collage with graphics, words, phrases and important quotations present in your book. Be prepared to explain the significance of your choices the first week of school.

The rubrics for these assignments are available on the DFC website and at the school.

**PLEASE NOTE:** Pre-AP/Honors students are required to turn in the assignment on Registration Day in August and will count as a test grade during the first nine weeks of English. CP and TP students may complete the assignment for extra credit.



Reading is to the mind what exercise is to the body. ~Joseph Addison